

Apply to be a Changemaker-in-Residence

JOB DESCRIPTION

Tulane University is an Equal Opportunity Employer committed to hiring a diverse workforce. We encourage students from traditionally underrepresented groups, including people of color, LGBTQ, veterans, and people with disabilities to apply.

Taylor dissolves boundaries and inspires collaboration between students, staff, faculty, and community members to develop innovative solutions to society's most pressing social and environmental problems. Taylor coalesces campus and community engagement in social innovation, social entrepreneurship, and design thinking, providing a unique interdisciplinary intersection of thought and action on our campus and in our local and global community.

Taylor is looking for students interested in launching a Changemaker Residential Learning Community (RLC) in partnership with Housing and Residence Life (HRL). These upperclass mentors will serve as "Changemakers-in-Residence" (CIRs) and will help shape the vision and goals for this new community. Taylor is seeking a diverse team of responsible, open-minded, creative, and motivated emerging leaders who want to enhance student engagement on campus and in the community. Individually and as a team, these student leaders will engage a select group of first-year and upperclass students in a variety of activities that help students identify where their academic interests and career aspirations intersect with a commitment to make a difference in the world.

Changemakers-in-Residence will help students connect to existing events, opportunities, and resources on a weekly basis throughout the academic year. This includes attending existing campus or community events and service opportunities. Some work hours may be spent developing unique programming in partnership with Resident Advisors (RAs) or Taylor Faculty, including community-building initiatives or social action projects. Changemakers-in-Residence will also have regular meetings with peers and professionals from both Taylor and HRL.

Taylor expects that these student leaders will bring a particular social impact lens or area of focus to the community, such as:

- Education
- Food Access
- Multiculturalism
- Entrepreneurship & Startup Culture
- Women's Rights
- Waste Reduction
- Accountable Service
- Innovation & Maker Culture
- Homelessness
- Poverty
- Violence
- Financial Inclusion
- Gender & Sexuality
- Human-Centered Design
- Health & Wellness
- Climate Change
- Incarceration

Students will commit to working 10 hours per week during each academic semester. In return, students will receive a 50% discount on their Paterson Housing rate. We are seeking 3 CIRs, and these student leaders will also work in close partnership with 3 RAs.

REQUIRED QUALIFICATIONS

- Comfortable working in a fast-paced and quickly changing environment
- Takes initiative to turn a larger vision into actionable programs or processes
- A self-starter that thrives in ambiguity
- Action-oriented
- Ability to work both independently and collaboratively
- Living in Changemaker RLC in Fall 2016 and Spring 2017

PREFERRED QUALIFICATIONS

- Existing relationships with staff, faculty, or community partners engaged in educating students about social change or exposing students to opportunities to create change on campus and in the community

TIMELINE

Only students that have been selected to live in the Changemaker RLC are eligible to apply for the Changemaker-in-Residence position. Written submissions are due Sunday, April 10 at 11:59 PM CT.

Applicants will participate in interviews April 20-21 and final notification will take place no later than April 22. Changemakers-in-Residence will be asked to participate in a two-hour orientation at some point April 23-26 and will have some individual reading and reflection to complete over the summer. Changemakers-in-Residence will return to campus by Monday, August 15 in order to begin training for this position.

Application questions to be completed at

<https://taylortulane.wufoo.com/forms/cir-application/>

by April 10 at 11:59 PM CT

1. Have you ever been part of creating something new -- a student organization, a theatrical production, a small business, a class, etc? Share with us the role you played, and anything you liked or didn't like about the experience.
2. Choose two of the following skills or qualities that contribute to the success of a staff team and provide examples of how you demonstrate these strengths: enthusiasm, flexibility, responsibility, relationship building, problem solving, and event planning.
3. Describe a significant interaction or experience you've had with a community different from your own during your time at Tulane.
4. In addition to continuing to explore your own path as a changemaker, the Changemaker-in-Residence role challenges you to help facilitate discovery and reflection among your peers and first-year students. How would you go about facilitating group discussions and inspiring self-reflection among a group of students?
5. What other time commitments do you have for the 2016-2017 academic year? Please include jobs, student organization leadership, etc.